

## Needs Based Classes (NBC) Information:

**Grades 3-4 Non-Verbal: Scientific Investigation: Structure of Bridges**

**Grade 5: Stock Market introduction and individualized learning opportunities**

## Grades KDG, 1 and 2: Collaborative enrichment

During these sessions, the GE teacher goes in to each classroom to teach an enrichment lesson.

## Important Testing Information for all parents

In the past all second graders have participated in taking the Cognitive Abilities test (CogAT) in January. Data gathered from this process was used for decisions about GE services for the following year. Students in grades 3 & 4 were also tested if they were nominated by a teacher or parent. Often students may re-test for areas in which they do not currently qualify for GE service.

Our school district has purchased the new CogAT 7 which is computerized and produces immediate results. This test is typically given in the fall. Therefore, we will not be giving the CogAT test to students in grades 2-4 this winter. Instead we will be testing students in grades 3-5 at the beginning of next school year (2017-18). All 3<sup>rd</sup> graders will be tested as well as students in grades 4 & 5 that are nominated by teachers and parents. Results will determine placement in Gifted Education programs for the 2017-18 school year.

## Young Scientist Roundtable 2016-2017: An enrichment opportunity for ALL families

Your FREE participation in each month's Young Scientist Roundtable is funded by Gifted Education 279. YSR is hosted by Wayzata Central Middle School but many districts participate. Dates are listed below. Most sessions are from 7-8 pm.

Presentations this year:

Jan. 10, 2017

Feb. 6, 2017

March 7, 2017

Apr. 17, 2017



Watch the YSR website for updates! [www.wayzata.k12.mn.us/ysr](http://www.wayzata.k12.mn.us/ysr)

## Parent Resources

**Parenting all ages of children to reduce power struggles, explosions and tantrums:**

*The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible.* Ross W., PhD Greene (Jan 19, 2010). Website has videos and helpful resources – [www.livesinthebalance.org](http://www.livesinthebalance.org)

*Parenting Without Power Struggles: Raising Joyful, Resilient Kids While Staying Cool, Calm, and Connected.* Susan Stiffelman (Mar 13, 2012).

*Raising Your Spirited Child: A Guide for Parents Whose Child Is More Intense, Sensitive, Perceptive, Persistent.* Mary Sheedy Kurcinka (Nov 28, 2006).

*Raising Your Spirited Child Workbook. Mary Sheedy Kurcinka (Mar 4, 1998). This workbook has helpful lists and applicable suggestions. This workbook is very useful with several ideas and applications.*

### **Parenting highly sensitive children:**

*The Highly Sensitive Child: Helping Our Children Thrive When the World Overwhelms Them. Elaine Aron (Oct 8, 2002)*

### **Parenting to improve executive functioning skills:**

*Smart but Scattered (for elementary aged children) Peg Dawson and Richard Guare (Jan 2, 2009)*

*Smart But Scattered for Teens. Richard Guare Phd, Peg Dawson EdD and Colin Guare (Dec 17, 2012)*

### **Book for children about controlling anger:**

*What to Do When Your Temper Flares: A Kid's Guide to Overcoming Problems With Anger (What to Do Guides for Kids. Dawn Huebner and Bonnie Matthews (Oct 15, 2007).*

### **Book for children about stress reduction and worries:**

*What to Do When You Worry Too Much: A Kid's Guide to Overcoming Anxiety (What to Do Guides for Kids). Dawn Huebner and Bonnie Matthews (Sep 2005).*

### **Book for children about perfectionism:**

*What to Do When Good Enough Isn't Good Enough: The Real Deal on Perfectionism: A Guide for Kids. Thomas S. Greenspon Ph.D. (Mar 15, 2007).*

### **Book for children about ADHD:**

*The Survival Guide for Kids with ADD or ADHD. John F. Taylor Ph.D. (Mar 15, 2006).*

For more information about GE Services, please access our web site:

<http://www.district279.org/student-families/teaching-and-learning/gifted-education2>

