First Grade Reporting Standards

The following reporting standards will be taught, practiced, and assessed in first grade:

**Math**

*Numbers and Operations*
- Counts, compares and shows whole numbers up to 120
- Shows whole numbers between 10 and 100 using place value
- Solves addition problems to 12
- Solves subtraction problems to 12
- Uses counting and comparison skills to create and analyze bar graphs and tally charts

*Algebra*
- Recognize, creates, describes, and uses patterns and rules to solve problems
- Creates, solves, and explains story problems using addition and subtraction facts
- Identifies the missing number in an equation

*Geometry and Measurement*
- Describes characteristics of basic shapes
- Counts combinations of pennies, nickels, and dimes up to one dollar
- Tells time to the hour and half hour
- Measures lengths of objects to the nearest inch

**Reading/Language Arts**
- Reads grade level texts independently

**Instructional/Leveled Reading**

*Comprehension/Literature*
- Uses comprehension strategies to understand text
- Uses strategies to understand informational text

*Vocabulary/Word Analysis*
- Uses vocabulary strategies to make sense of text
- Uses phonics/word analysis skills to decode new words

**Communication**

*Writing*
- Uses the writing process
- Writes effectively for a variety of purposes
- Uses punctuation and grammar correctly
- Writes legibly

*Speaking, Viewing, Listening, and Media*
- Communicates knowledge and ideas to audience
• Applies media literacy skills

Technology Literacy
• Organizes information using digital graphic organizers

Art
• Creates and revises 2 and 3 dimensional artwork
• Identifies the elements of art: color, line, shape, space and texture in artwork
• Identifies the tools, materials, and techniques used in two and three dimensional artwork

Science
• Applies scientific inquiry to answer questions about data, observations, reasonable explanation, engineering and design
• Groups and classifies living and non-living organisms based on observable physical properties
• Describes ways in which an animal’s habitat provides for its basic needs
• Demonstrates an understanding that plants/animals pass through life cycles that include beginning, development into adults, reproduction and eventually death

Social Studies
• Demonstrate civic skills and values by identifying and solving problems
• Identifies United States historical figures, places and symbolic artifacts
• Describes ways people can make informed economic decisions
• Identifies ways individual’s trade and exchange goods
• Creates and describes maps using relative and absolute location words
• Identify physical characteristics and human characteristics on map/globe
• Creates chronological timelines
• Analyzes historical evidence to draw conclusions about the past
• Describes similarities and differences of earlier times and today

Health
• Comprehend concepts related to health promotion and disease prevention
• Analyze the influence of culture, media, and technology on health behaviors
• Demonstrate ability to use communication and decision-making skills to enhance health
• Use goal-setting skills to enhance health and avoid health risks
• Demonstrate ability to advocate for personal, family, and community health