



Dear First Grade Parents and Guardians,

The following refers to the reading framework implemented in grades K-3 at Woodland.

Daily 5 consists of everyday reading/writing sessions in which students are independently engaged in meaningful literacy tasks (see below).

Daily 5:

- ***R**ead to Self
- ***W**ork on Writing
- ***R**ead to Someone
- ***L**isten to Reading
- ***W**ord Work

CAFÉ compliments Daily 5 with specific teacher directed strategies and assessment taught in small groups, individually, or as a whole class. Strategies taught are aligned with state standards which students learn and apply to become accomplished readers (see below and back of page).

CAFÉ:

- ***C**omprehension –I understand what I read
- ***A**ccuracy-I can read the words
- ***F**luency-I can read smoothly, with expression, and understand what I read
- ***E**xtend Vocabulary- I know, find, and use interesting words

Your child will be taught to select "Good Fit Books" for reading practice to be read and enjoyed during Daily 5. He or she will be spending time actually reading, which research supports as the best way to foster reading development.

Your child's strengths and needs as a reader will be assessed often to effectively plan for your child's reading instruction.

Thank you in advance for your support. Let me know if you have any questions. I look forward to helping your child learn and grow!



Sincerely,
First Grade Teachers