

Park Center IB World High School

Advisory

ADVISORY

Advisory is a school-wide program required of all students at Park Center High School which focuses on helping students be successful in high school and plan for the future. Advisory groups will consist of one faculty advisor and a group of students of the same grade level.

In Advisory, students will learn how to be successful learners, plan their high school coursework, explore career and college options, and have a chance to build meaningful relationships with one another and their faculty advisor. Administrative business related to academics (such as credit checks, registration, and student handbook review) will be conducted in Advisory along with career development activities.

Beginning with the 2015/2016 school year, Park Center High School will utilize “Ramp-Up to Readiness” curriculum for Advisory. Ramp-Up to Readiness is a set of career and college readiness activities created at the University of Minnesota-Twin Cities for use at middle schools and high schools. Ramp-Up is a comprehensive advisory-based program that addresses five essential areas of readiness: academic, admissions, career, financial, and personal/social readiness. Ramp-Up:

- Uses a school-wide approach to assure all students receive information and engage in postsecondary planning
- Provides an advisory-based tier one curriculum
- Is affordable with no ongoing licensing fee required
- Provides tools and a framework to meet Minnesota's postsecondary plan legislation, Minn. Stat. 120B.125

PCSH students and Advisors will meet as Advisory groups weekly (typically on Wednesdays). Students will receive a grade of P or I in Advisory and are required to pass all trimesters of Advisory in order to participate in the graduation ceremony. Students are expected to attend all Advisory periods and complete all required activities by the end of each trimester

If you've received an Incomplete in Advisory, check with your Advisor to see if you can make up the activity/activities you missed to clear the Incomplete.