

Consequences

Students are expected to follow the behavior expectations outlined in this handbook. When students do not follow the expected guidelines, the following consequences, but not limited to, may be used to guide the students back to the expected behavior. The staff in the school determine the consequences.

- **Take-A-Break chair**—this is a chair or space in the classroom for students to take a few minutes to think and change their behavior so that they are ready to learn and so that others around them can learn.
- **Buddy room**—students go to a nearby classroom to take a time-out, think and be ready to join their class.
- **Loss of privilege**—a student loses a specific privilege because they have not demonstrated responsibility with a specific privilege.
- **Intervention room (I-Room)**—a separate room to process behavior concerns.
- **Recess detention**—students serve a detention during all or part of their recess.
- **Lunch detention**—students eat their lunch in a separate room.
- **After-school detention**—students stay after school from 3:30-4:00. During this time students are expected to sit. Parents will be notified and it is the parents responsibility to pick up their children.
- **In-school-suspension**—students are removed from their class to a separate location for all or part of the school day. Parents will be notified.
- **Administrative Dismissal**—a student is sent home for the remainder of the school day. Parents are expected to pick up their children if a staff member calls.
- **Suspension**—a student is sent home and can not return to school or be on any ISD 279 property until the day indicated on the suspension form.

Park Brook Elementary Focus on Fitness

The Wolf Way

Student Expectations Handbook



2018-2019
Mr. Taylor, Principal
763-561-6870

<http://schools.district279.org/PB/>



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OSSEO AREA SCHOOLS

ISD  279

Technology Expectations

Dear Park Brook Parents and Guardians,

Park Brook Elementary embraces the mission of the Osseo Area Schools District, which is to “inspire and prepare all students with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.”

The behavior standards that we have in place are designed to make sure that every student, which includes your child, will be in a school where they feel safe and can grow both academically and socially.

Please take time to review the expectations with your child. The purpose of this handbook is to make sure that students, parents and staff members understand the behavior expectations for students.

Parents should read and be familiar with the ISD 279 Parent Handbook.

I desire for Park Brook to be a place that is run in an orderly manner, a place where students learn, and have fun. Information regarding family events, field trips and so on will be advertised at school, on our website and on flyers sent home.

The expectations and procedures of this book could be summarized in the following way, or the Wolf Way:

- W**.....We will respect ourselves and others,
- O**.....Own our actions and words,
- L**.....Listen and Learn,
- F**.....Follow directions.

With the Expectation That All Students Can Learn,

Mr. Scott Taylor



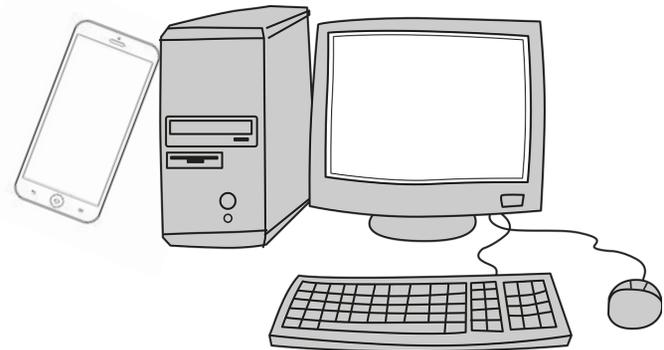
Mr. Taylor's Webpage:

ISD 279, Park Brook Elementary and staff members are not responsible for the loss of personal items or items that may get broken. **Cell phones are not allowed to be used during the school day.** If your child needs to or chooses to bring a cell phone or other technology they may bring it to the office and pick it up at the end of the day. This will ensure that it is not stolen or a distraction in the classroom. Items that become a distraction in the class or on school grounds may be taken and held for a parent to pick up.

District 279 technology is for educational purposes. Inappropriate use may result in consequences.

District owned technology is issued to students for educational purposes. Families should choose a place in their home to use, charge and store district-owned technology.

Technology is expensive. If equipment is lost or broken, families may be held responsible.



If a message must be delivered to your child, please call the office prior to 2:45 p.m. and the message will be delivered.

Dress Expectations

Students are expected to be clean, neat and dressed appropriately for the school day. Clothing must not interfere with the educational process, and must comply with requirements for health and safety

Parents, please monitor your child's choice of dress by adhering to the following guidelines:

- **Shirts must** cover the entire midsection, have no language or illustrations that are offensive, nor have "spaghetti straps". Straps should be at least 1.5" wide.
- **Shorts/skirts must** come to the bottom of the finger tips when the student is standing.
- **Jackets and coats** may not be worn during the school day.
- **Hats, caps, or headwear** (including hoods) is prohibited, except during school-sponsored events and/or for cultural, religious or medical reasons, with the principal's approval.
- **Pants** must be at a length so that the student will not trip on them and fit so that the student can run during recess and physical education without having to hold their pants with their hands. No undergarments should be showing.
- **Students will** participate in physical education every other day.
- Students will go outside for recess unless the weather is below negative 5 degrees Fahrenheit. Please make sure they are dressed so that they can participate and have fun while being safe.

Park Brook Elementary does not have a supply of clothing for students dressed inappropriately or for use during physical education or recess.

Focus on Fitness

Focus on Fitness is research based and specifically designed to:

- prepare students for learning,
- increase positive behaviors,
- improve the general health for all.



Brain Boosts throughout the day:

- Participation increases blood flow to the brain which increases academic growth.



Lunch:

- Encourage your child to make healthy food choices,
- Students choose either school lunch or lunch from home,
- If students are choosing a school lunch there is no need to bring a snack.

Stability Seats, Kore Stools, Hokki Stools

Stability balls, Kore Stools and Hokki Stools are used as chairs in most rooms to increase focus.

If a stability seat is purposefully damaged or destroyed, parents or guardians will be responsible for replacement.

Stability seats increase focus, according to research by approximately 10%.



Focus on Fitness Webpage:

Before School Procedures

Follow Wolf Way Expectations.

Students are to be at school and on time.

When students arrive they need to line up with their class:

- ⇒ Pre-K inside the front doors,
- ⇒ Kindergarten-4th grade—on lines in front of main doors,
- ⇒ 5th grade by door #2.

8:30 a.m.—Supervision outside

8:40 a.m.—Students enter building

8:50 a.m.—Instruction begins.



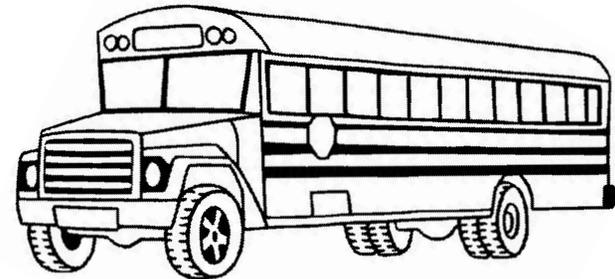
Park Brook Elementary does not provide any supervision for students prior to 8:30 a.m., therefore students should not arrive prior to 8:30 a.m. unless they are enrolled in a before school class.

Dismissal Procedures

If there is a change in the way your child will go home at the end of the day – **an adult must send a note or call the office by 2:45 p.m.** to inform of the change. If a phone call or note is not received, the child will go home as usual.

When students are dismissed they need to observe the following expectations:

1. Leave the building and board the bus immediately, walk home if they are walkers, or wait for their ride near the front door.
2. Students are not permitted to walk between cars—park/stop so students can enter car from curb.
3. Once students leave the building they are not permitted to return to their classrooms; teachers are outside on door duty. Students need to go to the office if they have a specific need.
4. Students will meet siblings outside.



Classroom Expectations

Students in each class develop, as a community with their teacher, expectations that they will follow in order for each student to learn and feel safe.

Hallway Procedures

Follow Wolf Way Expectations.

Procedures in the hallway are designed so that students can learn in the classrooms and to keep students safe.

Being a Wolf looks and sounds like students walking directly to their destination.



Lunchroom Procedures

Follow Wolf Way Expectations.

In the lunchroom:

1. Touch only the food/milk you are taking.
2. Sit at assigned table. If you need something, raise your hand.
3. No sharing of food.
4. Walk for safety reasons. The floor can be slippery if there is food or drink spilled.
5. Clean up after yourself:
 - Pour out extra milk or drink into the bucket,
 - Put trash into the trash can,
 - Stack trays,
 - Take turns wiping tables and using the broom and dustpan.



Salad Bar: Students are encouraged to take only the amount of food they will eat.

Recess Procedures

Follow Wolf Way Expectations.

1. Have fun, move, play!
2. Take turns on equipment, share.
3. No electronics, gum or food.
4. Line up when whistle is blown



Students must be prepared to play outside unless the weather is below -5 degrees.

A note from a physician is necessary in order to remain inside during recess.

Restroom Procedures

Follow Wolf Way Expectations.

When students use the restroom they are expected to:

1. Go in, use the restroom, flush and leave.
2. Walk in the restroom. (The tile floors can get slippery if wet. Running, jumping and playing in the restroom can lead to a serious accident.)
3. Wash hands. Use one or two paper towels to dry hands and put towels in trash can.

Students may use the restroom during instructional time if it is an emergency. Please review with your child what constitutes an 'emergency'.

A good way to determine if it an emergency is to have your child think about whether they would get out of a line at Valley Fair to go use the restroom, or if they would come in from recess during a game to use the restroom.

