



# Park Brook Elementary

Focus on Fitness

## 2016-2017

### Site Improvement Plan

OSSEO AREA SCHOOLS

ISD  279

#### Building on a Strong Foundation

During the 2015-2016 school year, according to the Minnesota Comprehensive Assessments (MCA) and the data from the Minnesota Department of Education:

- Out of 25 schools in the Osseo Area Schools, Park Brook ranked **22 out of the 25** for academic growth rate. (1 being the lowest growth, and 25 being the highest growth)
- Out of 25 schools in the Osseo Area Schools, Park Brook had the **highest growth rate** for closing the academic achievement gap.
- According to 2016 MCA: 86% of Park Brook Elementary students ranked as high growth rate in math.
- According to 2016 MCA: 83% of Park Brook Elementary students ranked as high growth rate in reading.

During the 2014-2015 school year, the percentage of students meeting or exceeding their expected growth at Park Brook compared to the other 17 elementary schools in the Osseo Area Schools:

- #1 in reading for EL students in schools that have EL programs, 3<sup>rd</sup> and 6<sup>th</sup> grades;
- #2 in reading for all students;
- #2 in math for students beginning in lowest quartile;
- #3 in math for Black students;
- #3 in reading for students beginning in highest quartile;
- #4 in math for 3<sup>rd</sup> grade;
- #5 in math for all students.

During the 2013-2014 school year, the percentage of students meeting or exceeding their expected growth at Park Brook compared to the other 17 elementary schools in the Osseo Area Schools:

- #1 in reading for EL students in schools that have EL programs;
- #2 in reading for all students, Hispanic students, and grades 4 and 5;
- #2 in math for grade 3;
- #3 in reading for grade 3;
- #4 in math for Hispanic and White students.

Among all elementary schools in the district, Park Brook ranked **among the highest in the percent of students who met academic growth goals** in 2012-2013:

- #1 in reading and #1 in math (grade 5);
- #1 in reading and #2 in math (grade 6);
- #2 in reading (all students);
- #2 in reading (special education students);
- #3 in math (all students).

During the 2011-12 school year, Park Brook posted the **highest academic growth rate in reading** for English Language Learners, sixth-graders, and students receiving free or reduced lunches.

#### Goals

##### Reading

- 59.95% of students will be proficient according to MCA scores from 48.0% during the 2015-2016 school year,
- 85% of students will be ranked in the high growth rate, according to the 2017 MCA.

##### Math

- 62.6% of students will be proficient according to MCA scores from 58.4% during the 2015-2016 school year,
- 90% of students will be ranked in the high growth rate, according to the 2017 MCA.

##### Behavior

- 80% of 1<sup>st</sup>-5<sup>th</sup> grade students will participate in Engagement Activities.

#### Strategies

##### Focus on Fitness—Math Talk—Non-fiction Writing—PLT's—Effective Feedback

- Increased staff allocations in counseling, gifted education, and special education,
- Vocabulary building initiatives
- Focus on Fitness to increase academic growth and positive behaviors,
- Math Talk—Monthly staff development to enhance current instructional practices,
- Non-fiction writing—students will write about what they are learning, and explain their thinking. (Relates to Math Talk.)
- PLT's—Team will review data, implement interventions, and refine instruction,
- Effective Feedback—all staff will be specific with words to increase learning. Instead of “good job,” staff will state what specifically what was completed correctly.

#### Focus on Fitness

Research indicates increasing physical fitness and moderate –to- vigorous activity, increases academic growth and positive behaviors.

The following strategies are in place:

- Morning all-school Brain Boost
- Brains Boosts throughout instructional day
- Morning Move
- Boot Camps
- Girls on the Run
- Wellness Committee
- Fitness field trips

Our mission is to inspire and prepare all students with the confidence, courage, and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.