

*ELM CREEK ELEMENTARY
STUDENT EXPECTATIONS
HANDBOOK*



Elm Creek Elementary
"EAGLES HONOR"

Honesty

Respect

Citizenship

Safety

Home + School + Community

Working together to create a positive learning environment.

MISSION AND BELIEFS

Elm Creek Elementary Student Expectations

**Our goal for all students and staff at Elm Creek is mutual RESPECT,
RESPONSIBILITY, and the ability to be RESILIENT**

“Discipline....Latin Root....To Learn

At Elm Creek School, we value the existence of a positive learning environment. It is District 279’s position, and ours, that a fair and equitable behavior policy and recognition plan will contribute to the quality of a student’s educational experience. A consistent discipline plan is necessary for positive learning to occur.

GENERAL BUILDING EXPECTATIONS

1. I know I am at Elm Creek to learn.

2. I will be at school on time:

First Bell	8:40 a.m.
Dismissal	3:17 p.m. walkers 3:20 p.m. busses

Office staff will review frequent partial day absences due to late arrival and parents will be contacted.

3. Expectations for all areas of the school:

- Students will be respectful to others:
 - Students will be verbally appropriate (i.e., no swearing, no sexual or verbal harassment, no racial or religious comments, no teasing or put downs).
 - Students will be physically appropriate (i.e., no rude gestures, no fighting, no pushing).
- Students will respect property.
- Students will not interrupt classroom routine.
 - Students will not interfere with the teacher's right to teach.
 - Students will not interfere with other students' right to learn.
- Students will follow adult directions.
- Students will follow District 279's violence and weapons guidelines.

4. I will be honest and admit my mistakes.

5. I will wear appropriate clothing. Clothing considered offensive according to District Policy #5233 will result in student being sent to the office for a change of clothing. Shirts must cover the entire midsection. Shorts must be at a length at the fingertip or beyond when student is standing with arms at their sides. Jackets and coats must be kept in locker and not worn during the school day. Headwear of any kind if not allowed during the school day except for school-sponsored events and/or for cultural, religious, or medical reasons, with approval of the principal. Pants must be at a length so that the student will not trip on them. Also, no undergarments should be showing.

Examples of offensive clothing include:

- Advertising alcohol or tobacco products
- Sexually obscene and/or profane language, slogans, emblems, or pictures
- Gang symbols and/or emblems or clothing worn in a manner to identify gang membership
- Sexually provocative or immodest clothing
- Halter tops or tops with straps less than 1.5" wide

6. There is a "No Wheels" policy on the school grounds except for special events and activities. This includes skate-boards, bikes, in-line skates and shoe skates.

PBIS Overview

What is PBIS?

PBIS or “Positive Behavior Intervention and Supports” focuses on improving a school’s ability to teach and support positive behavior of all students. It is a system of tools and strategies for defining behavioral expectations, teaching those expectations, acknowledging positive behavior, and correcting inappropriate behavior. Use of common language and common practices increases consistency in all school environments to ensure student know the expectation in any school setting. It is a school wide framework of prevention and response to classroom and school discipline issues. Emphasis is on developing and maintaining safe and productive learning environments where teachers can teach and students can learn.

Core components:

- ❖ Clearly defined behavioral expectations with direct, explicit behavioral instruction.
- ❖ A reinforcement system to acknowledge positive behavior.
- ❖ An infraction system to respond to and shape inappropriate behavior.
- ❖ Data-based decision making to guide problem solving decisions.

Our PBIS Purpose Statement:

At Elm Creek Elementary, we will support positive behavior in a consistent manner to create a safe and effective school environment in order to maximize student achievement and social-emotional competence of ALL students.

We will teach and support all our students to SOAR:

Strive to do your best

Own your Actions

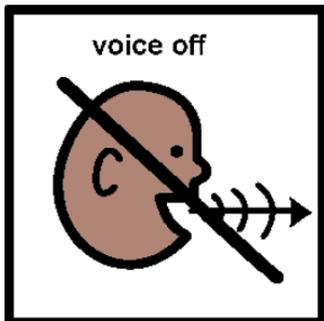
Act Respectfully

Ready to Learn

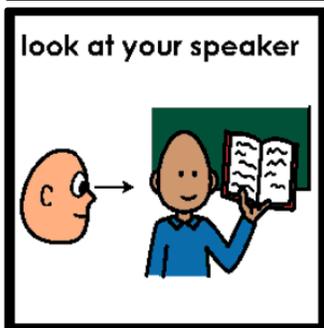
5 Body Basics



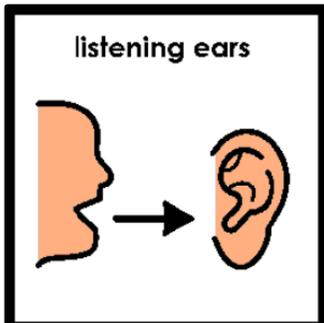
1. Sit up tall in your space



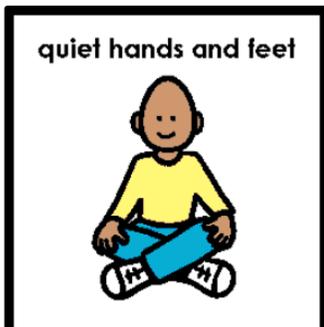
2. Voice Off



3. Look at the speaker

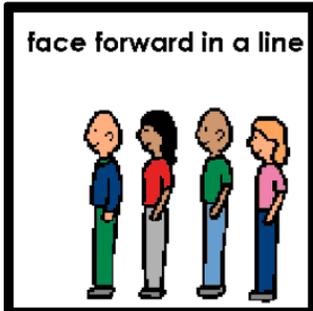


4. Listening ears

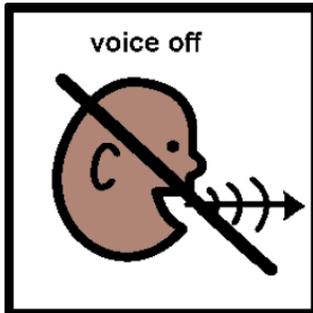


5. Quiet hands and feet

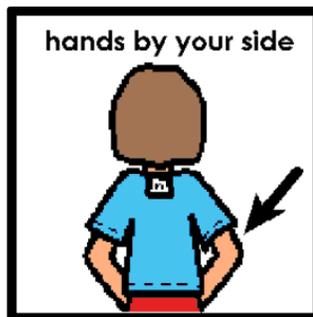
5 Line Basics



1. Face Forward in a line



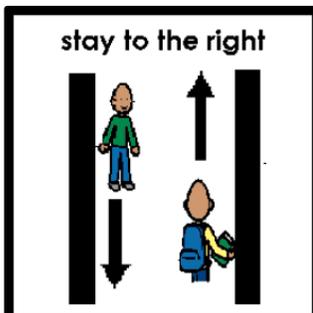
2. Voice Off



3. Hands by your side



4. Quiet walking feet



5. Stay to the right



~ SOAR Like an Eagle ~

	S trive to do YOUR Best	O wn Your Actions	A ct Respectfully	R eady to Learn
Classroom	Take pride in your work	Follow directions Be honest	Treat others with kindness Keep personal space	Do my job Stay focused Work cooperatively
Hallway	Go directly to your destination	Keep the hallway clean	Use Voice Level 0	Line Basics
Recess	Follow playground rules	Play safely Follow directions of adult supervisors Take care of equipment	Get along with others Be a problem solver	Return equipment when you are done Line up quickly when you hear the whistle
Bathroom	Follow bathroom expectations	Wait your turn Leave the bathroom clean	Use Voice Level 0 or 1 Keep to yourself and respect privacy Keep lights on	Go, Flush, Wash, Leave
Cafeteria	Eat lunch using manners	Get everything you need before sitting down Keep table and area clean Put silverware, garbage, and trays in proper place	Use Voice Level 2 Listen to supervisors Raise your hand for help from an adult	Listen and respond to adults Stay seated and eat your food
Assemblies	Enjoy and learn something new	Follow directions of presenter as instructed	Listen to and look at presenter Show your appreciation	Body Basics
Technology and Media Resources	Engage in learning Follow the Responsible Use "I Can" statements	Have clean hands Use equipment appropriately and only when you have permission	Use Voice Level 0 or 1 Be respectful with all equipment (books, computers, iPads)	Enter and exit quietly Listen carefully and follow directions

BEHAVIOR DEFINITIONS

Bullying: Actions or words that intimidate another person.

Direct Defiance: Deliberate refusal to follow an adult's direction.

Disruption: Acts that interrupt the normal operations of school and /or disrupt student learning, which may include running in the hallway and being too noisy.

Harassment:

- **Sexual Harassment:** Unwelcome sexual advances, request for sexual favors, sexually motivated physical contact or other physical or verbal conduct, communication of a sexual nature that creates an intimidating, hostile, offensive or uncomfortable educational environment that may interfere with an individual's performance.
- **Religious/racial harassment:** Physical or verbal conduct or communication which is related to an individual's religion/race that creates an intimidating, hostile, offensive, or uncomfortable educational environment, or may interfere with an individual's performance or opportunities.
- **Sexual Violence:** Physical act of aggression or assault upon another that includes a sexual act or purpose.
- **Racial Violence:** Physical act of aggression or assault upon another because of religion and/or race.

Leaving school grounds without permission: Choosing to leave school grounds without direction from the office or parent.

Possession of a weapon or a replica weapon: Cannot have or use any instrument that is considered a weapon or a "look-alike" weapon in school, on school grounds, at school activities, at the bus stop, at patrol supervised intersections, or school buses or within 300 feet of school. "Zero tolerance" of firearms, pellet or B-B guns, switchblades, laser pens, and explosives. Students possessing, using or distributing a gun, loaded or unloaded, including BB guns will be expelled. Also, harmful or nuisance articles are prohibited. Key: "may threaten to do harm". The principal may take action including detention, suspension, or a recommendation for expulsion.

Removal from class: Removal from class is defined as the short-term dismissal of a student from a class or activity period during which the school retains custody of the student. Students will return to class upon completion of the terms of the removal established at an informal administrative conference.

Detention: Detention means time spent away from the classroom or additional time spent at school (before or after school) for a student to reflect upon their behavior.

Dismissal: Dismissal means removing the student from the school premises for the remainder of the day.

Suspension: Action by the school administration, under rules promulgated by the school board, prohibiting a student from attending school for a period of no more than ten school days.

Expulsion: A school board action to prohibit an enrolled pupil from further attendance for up to 12 months from the date the student is expelled.