

Writing

Text Types and Purposes

- 2.6.1.1** Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- 2.6.2.2** Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- 2.6.3.3** Write narratives and other creative texts in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Writing Process

Production and Distribution of Writing

- 2.6.4.4** (Begins in grade 3)
- 2.6.5.5** With guidance and support from adults, and peers, focus on a topic and strengthen writing as needed by revising and editing.
- 2.6.6.6** With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Writing

Research to Build and Present Knowledge

- 2.6.7.7** Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
- 2.6.8.8** Recall information from experiences or gather information from provided sources to answer a question.
- 2.6.9.9** (Begins in grade 4)

Writing

Range of Writing