

Second Grade Mark Reporting Descriptors

LIFE AND WORK SKILLS

Problem Solver	<i>Examples: solves problems creatively; identifies problems and determines multiple solutions; decides and acts on the best solution; reflects and revises when challenges occur</i>
Resourceful	<i>Examples: uses a variety of resources to learn; evaluates and selects the best resources; collaborates productively; inquisitive</i>
Responsible	<i>Examples: prepares for and engages in learning; resists negative influences; accepts consequences of behavior; leads, follows, and gives back to others</i>
Self-Directed	<i>Examples: persists and thinks "I can" rather than "I can't"; sets goals and works to achieve them; works independently and asks for help when needed; reflects on work and makes improvements</i>
Skilled Communicator	<i>Examples: communicates ideas clearly through speaking, writing and visual images; asks questions and exchanges ideas with others; listens actively to understand meaning, values, attitudes and intentions; recognizes the importance of diverse perspectives</i>

ACADEMIC STANDARDS

MATHEMATICS

Number & Operations	Understands and uses numbers to solve problems	<i>Examples: reads, writes, shows & compares whole numbers up to 1000; rounds numbers to nearest 10 and 100; understands place value; knows addition & subtraction facts; adds & subtracts one and two-digit numbers; uses strategies to solve story problems; creates & interprets tables, bar graphs, and tally charts</i>
Algebra	Uses algebra strategies to solve problems	<i>Examples: identifies, creates, and describes number patterns; uses number sentences to represent and solve problems</i>
Geometry/Measurement	Uses geometry and measurement skills to solve problems	<i>Examples: identifies & compares basic shapes; uses tools to measure length; tells time to the quarter hour, knows difference between AM & PM; identifies & finds value of different combinations of coins</i>

READING/LANGUAGE ARTS

Approximate Independent Reading Level	<i>Note: This mark indicates the level of text the student can read and comprehend independently with 95% accuracy.</i>
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The following Reading/Language Arts marks indicate application of grade level standards at the student's independent reading level.

Comprehension/Literature	Uses comprehension strategies to understand fiction texts	<i>Examples: describes beginning, middle & end of a story; compares & contrasts different versions of the same story; notices how different characters have different points of view; asks & answers questions about who, what, where, when, why & how</i>
	Uses comprehension strategies to understand non-fiction texts	<i>Examples: identifies main idea and main purpose of text (what an author wants to answer, explain, or describe); describes connection between events, ideas & concepts; uses text features to locate information quickly (captions, bold print, index); explains how illustrations/diagrams help clarify information</i>
Vocabulary/Word Analysis	Uses vocabulary strategies to make sense of text	<i>Examples: uses context to figure out words/word meanings; uses prefixes & root words as clues to word meaning; uses glossaries & dictionaries to determine word meaning</i>
	Uses phonics/word analysis skills to read new words	<i>Examples: reads words using phonics skills; reads long & short vowels & common vowel teams; reads words with common prefixes & suffixes; identifies words with common spelling patterns; recognizes & reads high frequency words</i>

ACADEMIC STANDARDS, cont.

COMMUNICATION

Writing	Writes effectively for a variety of purposes	<i>Examples: uses the writing process; writes opinion pieces with examples support opinion; writes informative pieces using facts and definitions; writes narratives that describe and sequence complex; includes details that describe actions, thoughts, and feelings</i>
	Uses punctuation, grammar, and spelling correctly when writing	<i>Examples: capitalizes names of people, holidays & places; uses commas in greetings and closings in letters; uses common spelling patterns to spell words correctly; uses reference materials to check and correct spelling</i>
Speaking, Viewing, Listening, Media & Technology	Communicates knowledge & ideas about a range of subject areas to an audience in a variety of ways	<i>Examples: participates in collaborative conversations with diverse partners about grade level topics and texts; distinguishes among, understands and uses different types of print, digital, & multimodal media; communicates using a variety of formats (spoken, written, digital, multimedia); uses appropriate technology tools to communicate learning</i>

HEALTH

	Understands & demonstrates health skills & concepts to make healthy choices	<i>Examples: understands basics of healthy living; uses reliable information to make healthy life choices</i>
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SCIENCE

	Understands & demonstrates science skills & concepts	<i>Examples: uses scientific inquiry to answer questions; describes the position of an object in comparison to another object; describes weather using measurable characteristics; classifies plants & animals; describes the physical properties of objects</i>
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SOCIAL STUDIES

	Understands & demonstrates social studies skills & concepts	<i>Examples: understands the purpose of rules & laws, how to make decisions, how the environment affects people & how the past affects the present</i>
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ART

	Understands & demonstrates art skills & concepts	<i>Examples: creates & revises 2 & 3 dimensional artwork; shares, describes & reflects on personal artwork; compares & contrasts a variety of artwork</i>
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