

Kindergarten Mark Reporting Descriptors

LIFE AND WORK SKILLS

Problem Solver	<i>Examples: solves problems creatively; identifies problems and determines multiple solutions; decides and acts on the best solution; reflects and revises when challenges occur</i>
Resourceful	<i>Examples: uses a variety of resources to learn; evaluates and selects the best resources; collaborates productively; inquisitive</i>
Responsible	<i>Examples: prepares for and engages in learning; resists negative influences; accepts consequences of behavior; leads, follows, and gives back to others</i>
Self-Directed	<i>Examples: persists and thinks "I can" rather than "I can't"; sets goals and works to achieve them; works independently and asks for help when needed; reflects on work and makes improvements</i>
Skilled Communicator	<i>Examples: communicates ideas clearly through speaking, writing and visual images; asks questions and exchanges ideas with others; listens actively to understand meaning, values, attitudes and intentions; recognizes the importance of diverse perspectives</i>

ACADEMIC STANDARDS

MATHEMATICS

Number & Operations	Understand how numbers and quantities are related	<i>Examples: counts forward and backward; identifies and writes numerals; finds more and less than a given number; compares & orders whole numbers; demonstrates 1-1 correspondence</i>
	Uses a variety of strategies to solve addition and subtraction problems	<i>Examples: draws pictures or shows objects to represent addition & subtraction problems</i>
Algebra	Uses algebra strategies to solve problems	<i>Examples: recognizes, creates, completes & extends patterns</i>
Geometry/ Measurement	Uses geometry and measurement skills to solve problems	<i>Examples: recognizes and sorts basic two-and three-dimensional shapes</i>

READING/LANGUAGE ARTS

Approximate Independent Reading Level	<i>Note: This mark indicates the level of text the student can read and comprehend independently with 95% accuracy.</i>
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The following Reading/Language Arts marks indicate application of grade level standards at the student's independent reading level.

Comprehension	Uses comprehension strategies to understand fiction texts	<i>Examples: selects text for independent reading & enjoyment; asks & answers questions; retells stories including main ideas and details; identifies characters and settings & events in a story</i>
	Uses comprehension strategies to understand non-fiction texts	<i>Examples: describes connections between people, events, ideas, or information; retells main topic & facts or ideas from text; identifies reasons author gives to supports points in text; compares and contrasts two different texts on same topic</i>
Vocabulary/Word Analysis	Uses vocabulary strategies to make sense of text	<i>Examples: develops awareness of words with similar meanings; sorts common objects into categories to gain sense of the concepts/categories; asks & answers questions about unknown words in a text</i>
	Demonstrates awareness of sounds and spoken words	<i>Examples: recognizes & produces rhyming words; hears and pronounces beginning, middle, end sounds of words</i>
Phonics/Word Recognition/Concepts of Print	Uses phonics, word recognition, and concepts of print to make sense of printed text	<i>Examples: recognizes upper and lower case letters; produces consonant and vowel sounds; reads high frequency words; understands how to hold a book, where to find title, reading left to right, etc.</i>

ACADEMIC STANDARDS, cont.

COMMUNICATION

Writing	Writes effectively for a variety of purposes	<i>Examples: uses the writing process, using drawing, dictating, or writing, composes opinion pieces, informative texts, or narratives that describe an event</i>
	Uses punctuation, grammar, and spelling correctly when writing	<i>Examples: writes many uppercase letters, capitalizes first word of sentences; writes letters for many sounds and spells simple words using knowledge of letters and sounds</i>
Speaking, Viewing, Listening, Media & Technology	Communicates knowledge & ideas about a range of subject areas to an audience in a variety of ways	<i>Examples: participates in collaborative conversations with diverse partners about grade level topics and texts; distinguishes among, understands, and uses different types of print, digital & multimodal media; communicates using a variety of formats (spoken, written, digital, multimedia); uses appropriate technology tools to communicate learning</i>

HEALTH

	Understands & demonstrates health skills & concepts to make healthy choices	<i>Examples: understands basics of healthy living: nutrition, hygiene, safety, feelings; uses reliable information to make healthy life choices</i>
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SCIENCE

	Understands & demonstrates science skills & concepts	<i>Examples: observes and asks questions about plants & animals; groups & sorts living and non-living things; describes changes in weather and seasons over time; names parts of plants and animals</i>
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SOCIAL STUDIES

	Understands & demonstrates social studies skills & concepts	<i>Examples: demonstrates qualities of a responsible citizen, identifies wants & needs, compares and contrasts people, places and events</i>
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ART

	Understands & demonstrates art skills & concepts	<i>Examples: creates & revises 2 & 3 dimensional artwork; identifies color, line, shape, space & texture in artwork; identifies tools, materials, & techniques used in 2 & 3 dimensional artwork</i>
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