

Fourth Grade Mark Reporting Descriptors

LIFE AND WORK SKILLS

Problem Solver	<i>Examples: solves problems creatively; identifies problems and determines multiple solutions; decides and acts on the best solution; reflects and revises when challenges occur</i>
Resourceful	<i>Examples: uses a variety of resources to learn; evaluates and selects the best resources; collaborates productively; inquisitive</i>
Responsible	<i>Examples: prepares for and engages in learning; resists negative influences; accepts consequences of behavior; leads, follows, and gives back to others</i>
Self-Directed	<i>Examples: persists and thinks “I can” rather than “I can’t”; sets goals and works to achieve them; works independently and asks for help when needed; reflects on work and makes improvements</i>
Skilled Communicator	<i>Examples: communicates ideas clearly through speaking, writing and visual images; asks questions and exchanges ideas with others; listens actively to understand meaning, values, attitudes and intentions; recognizes the importance of diverse perspectives</i>

ACADEMIC STANDARDS

MATHEMATICS

Number & Operations	Understands and uses numbers to solve problems	<i>Examples: knows multiplication & division basic facts; shows, compares & uses decimals; shows, compares & uses fractions; solves problems using multiplication & division</i>
Algebra	Uses algebra strategies to solve problems	<i>Examples: uses input-output rules, tables & charts to show and solve problems; uses number sentences with multiplication, division & unknowns to show & solve problems</i>
Geometry & Measurement	Uses geometry and measurement skills to solve problems	<i>Examples: understands & measures angle & area; names, describes, classifies & sketches polygons; uses translations, reflections & rotations to show congruency and understand symmetries</i>
Data Analysis	Uses data to solve problems	<i>Examples: collects, organizes, & interprets data using graphs & tables</i>

READING/LANGUAGE ARTS

Approximate Independent Reading Level	<i>Note: This mark indicates the level of text the student can read and comprehend independently with 95% accuracy.</i>	
The following Reading/Language Arts marks indicate application of grade level standards at the student’s independent reading level.		

Comprehension	Uses comprehension strategies to understand fiction texts	<i>Examples: makes inferences & finds details in text; determines theme of literature; summarizes; describes character, setting or event using details in text; compares & contrasts points of view, themes, topic, or events in literature</i>
	Uses comprehension strategies to understand non-fiction texts	<i>Examples: determines main idea & how it’s supported by key details; summarizes text: explains events using multiple texts; compares & contrasts first & second-hand accounts of the same topic or event; explains how an author uses reasons & evidence to support points in text</i>
Vocabulary/Word Analysis	Uses word analysis skills and vocabulary strategies to make sense of text and read new words	<i>Examples: uses context to confirm or self-correct words, rereading when necessary; uses a variety of strategies to figures out the meaning of unknown & multiple-meaning words; uses Greek & Latin affixes & roots as clues to the meaning of a word, uses a variety of strategies to read unknown words</i>

ACADEMIC STANDARDS, cont.

COMMUNICATION

Writing	Writes effectively for a variety of purposes	<i>Examples: uses the writing process; writes opinion pieces with advanced organization; writes well-developed & detailed informative texts organized into paragraphs; writes narratives & other creative texts to develop real or imagined experiences using descriptive details & clear event sequences</i>
	Uses punctuation, grammar, and spelling correctly when writing	<i>Examples: uses punctuation correctly in dialogue and quotations; spells grade appropriate words correctly, using reference materials as needed to check spelling</i>
Speaking, Viewing, Listening, Media & Technology	Communicates knowledge & ideas about a range of subject areas to an audience in a variety of ways	<i>Examples: participates in collaborative conversation with diverse partners about grade level topics & texts; distinguishes among, understands, and uses different types of print, digital & multimodal media; communicates using a variety of formats (spoken, written, digital, multimedia); uses appropriate technology tools to communicate learning</i>

HEALTH

	Understands & demonstrates health skills & concepts to make healthy choices	<i>Examples: understands basics of healthy living; uses reliable information to make healthy life choices</i>
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SCIENCE

	Understands & demonstrates science skills & concepts	<i>Examples: uses scientific inquiry to answer questions; identifies & classifies minerals based on physical properties; understands that water moves through the earth, oceans & atmosphere in the water cycle; identifies properties of solids, liquids & gases; describes how energy appears in different forms including heat & magnetism; identifies & investigates a design solution & describes how it was used to solve an everyday problem</i>
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SOCIAL STUDIES

	Understands & demonstrates social studies skills & concepts	<i>Examples: identifies ways and informed citizen can take action to influence decisions; understands & applies decision making processes to choices; understands the relationship between physical & human characteristics in geography; uses maps to understand why & how people immigrate in North America</i>
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ART

	Understands & demonstrates art skills & concepts	<i>Examples: creates and revises 2 & 3 dimensional artwork; justifies personal interpretations of artwork; describes the various contexts influencing artwork; describes how color, line, shape, space & texture are used to create artwork</i>
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