

First Grade Mark Reporting Descriptors

LIFE AND WORK SKILLS

Problem Solver	<i>Examples: solves problems creatively; identifies problems and determines multiple solutions; decides and acts on the best solution; reflects and revises when challenges occur</i>
Resourceful	<i>Examples: uses a variety of resources to learn; evaluates and selects the best resources; collaborates productively; inquisitive</i>
Responsible	<i>Examples: prepares for and engages in learning; resists negative influences; accepts consequences of behavior; leads, follows, and gives back to others</i>
Self-Directed	<i>Examples: persists and thinks “I can” rather than “I can’t”; sets goals and works to achieve them; works independently and asks for help when needed; reflects on work and makes improvements</i>
Skilled Communicator	<i>Examples: communicates ideas clearly through speaking, writing and visual images; asks questions and exchanges ideas with others; listens actively to understand meaning, values, attitudes and intentions; recognizes the importance of diverse perspectives</i>

ACADEMIC STANDARDS

MATHEMATICS

Number & Operations	Understands and uses numbers to solve problems	<i>Examples: counts, compares & shows whole numbers up to 120; uses a variety of strategies to solve addition & subtraction problems</i>
Algebra	Uses algebra strategies to solve problems	<i>Examples: uses number sentences with addition & subtraction to solve problems; recognizes, creates & describes patterns</i>
Geometry/Measurement	Uses geometry and measurement skills to solve problems	<i>Examples: describes & uses basic 2 and 3 dimensional shapes to create & describe other objects; uses basic concepts of measurement including length, time, and money</i>

READING/LANGUAGE ARTS

Approximate Independent Reading Level	<i>Note: This mark indicates the level of text the student can read and comprehend independently with 95% accuracy.</i>	
The following Reading/Language Arts marks indicate application of grade level standards at the student’s independent reading level.		
Comprehension	Uses comprehension strategies to understand fiction texts	<i>Examples: asks & answers questions; retells stories (main idea & details); describes characters, settings & events in a story</i>
	Uses comprehension strategies to understand non-fiction texts	<i>Examples: tells the difference between fiction & nonfiction; identifies main topic & retells key details; compares & contrasts two different texts on same topic</i>
Vocabulary/Word Analysis	Uses vocabulary strategies to make sense of text	<i>Examples: asks & answers questions to determine word meaning in text; uses context to figure out word meanings</i>
	Uses phonics/word analysis skills to read new words	<i>Examples: hears differences between long & short vowels (spoken); blends sounds; reads high frequency words; uses base words & endings to figure out words</i>

ACADEMIC STANDARDS, cont.**COMMUNICATION**

Writing	Writes effectively for a variety of purposes	<i>Examples: uses the writing process; writes opinion pieces with examples to support opinion; writes informative pieces sharing facts; writes narratives that describe and sequence events</i>
	Uses punctuation, grammar, and spelling correctly when writing	<i>Examples: capitalizes names of people; uses end punctuation for sentences and commas to separate words in a series; spells words with common spelling patterns correctly; spells new words using knowledge of letters and sounds</i>
Speaking, Viewing, Listening, Media & Technology	Communicates knowledge & ideas about a range of subject areas to an audience in a variety of ways	<i>Examples: participates in collaborative conversations with diverse partners about grade level topics and texts; distinguishes among, understands, and uses different types of print, digital & multimodal media; communicates using a variety of formats (spoken, written, digital, multimedia); uses appropriate technology tools to communicate learning</i>

HEALTH

	Understands & demonstrates health skills & concepts to make healthy choices	<i>Examples: understands basics of healthy living; uses reliable information to make healthy life choices</i>
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SCIENCE

	Understands & demonstrates science skills & concepts	<i>Examples: uses scientific inquiry to answer questions; groups & sorts living & non-living things; describes ways that an animal's habitat provides for its basic needs; understands that plants & animals pass through life cycles; explores physical properties of earth materials</i>
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SOCIAL STUDIES

	Understands & demonstrates social studies skills & concepts	<i>Examples: compares & contrasts people, places & events; identifies ways people trade & exchange goods; identifies physical & human characteristics; describes similarities & differences of the past & today</i>
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ART

	Understands & demonstrates art skills & concepts	<i>Examples: creates & revises 2 & 3 dimensional artwork; identifies color, line, shape, space & texture in artwork; identifies the tools, materials & techniques used in 2 & 3 dimensional artwork</i>
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