

Fifth Grade Mark Reporting Descriptors

LIFE AND WORK SKILLS

Problem Solver	<i>Examples: solves problems creatively; identifies problems and determines multiple solutions; decides and acts on the best solution; reflects and revises when challenges occur</i>
Resourceful	<i>Examples: uses a variety of resources to learn; evaluates and selects the best resources; collaborates productively; inquisitive</i>
Responsible	<i>Examples: prepares for and engages in learning; resists negative influences; accepts consequences of behavior; leads, follows, and gives back to others</i>
Self-Directed	<i>Examples: persists and thinks “I can” rather than “I can’t”; sets goals and works to achieve them; works independently and asks for help when needed; reflects on work and makes improvements</i>
Skilled Communicator	<i>Examples: communicates ideas clearly through speaking, writing and visual images; asks questions and exchanges ideas with others; listens actively to understand meaning, values, attitudes and intentions; recognizes the importance of diverse perspectives</i>

ACADEMIC STANDARDS

MATHEMATICS

Number & Operations	Understands and uses numbers to solve problems	<i>Examples: solves multi-digit problems using addition, subtraction, multiplication & division; solves problems using addition & subtraction of fractions, mixed numbers & decimals</i>
Algebra	Uses algebra strategies to solve problems	<i>Examples: uses patterns, tables & rules to recognize & show patterns of change; uses the properties of arithmetic to write & solve problems with whole numbers; interprets & writes equations & inequalities with variable & whole numbers to solve problems</i>
Geometry & Measurement	Uses geometry and measurement skills to solve problems	<i>Examples: describes, classifies & draws representations of three-dimensional figures; calculates area, volume & surface area</i>
Data Analysis & Probability	Uses data to solve problems	<i>Examples: calculates the mean, median & range of a set of data; calculates & analyzes graphs</i>

READING/LANGUAGE ARTS

Approximate Independent Reading Level	<i>Note: This mark indicates the level of text the student can read and comprehend independently with 95% accuracy.</i>	
The following Reading/Language Arts marks indicate application of grade level standards at the student’s independent reading level.		
	Uses comprehension strategies to understand non-fiction texts	<i>Examples: quotes accurately from a text when explaining what the text says explicitly & when drawing inferences from the text; determines two or more main ideas of a text & explains how they are supported by key details; summarizes the text; integrates information from several texts on the same topic in order to write or speak about the subject knowledgeably; compares & contrasts text structure in two or more texts; explains how an author uses reasons & evidence to support points in a text & identifies which reasons support which point(s)</i>
Vocabulary/Word Analysis	Uses word analysis skills and vocabulary strategies to make sense of text and read new words	<i>Examples: uses context to confirm or self-correct words, rereading when necessary; uses Greek & Latin affixes & roots as clues to the meaning of a word; demonstrates understanding of figurative language & word relationships; recognizes & explains the meaning of common idioms; understands & uses synonyms, antonyms & homographs; uses letter sounds, syllables & morphology (roots-affixes) to read unfamiliar words in & out of context</i>

ACADEMIC STANDARDS, cont.

COMMUNICATION

Writing	Writes effectively for a variety of purposes	<i>Examples: uses the writing process; writes opinion pieces with advanced organization and well-supported reasons; writes well-developed & detailed informative texts, presented in a format that helps the reader understand it; writes narratives & other creative texts using descriptive details, clear event sequences & techniques such as dialogue, description & pacing to develop experiences or show the responses of characters to situations</i>
	Uses punctuation, grammar, and spelling correctly when writing	<i>Examples: uses commas correctly in sentences; uses punctuation correctly to show titles; spells grade appropriate words correctly, using reference materials as needed to check spelling</i>
Speaking, Viewing, Listening, Media & Technology	Communicates knowledge & ideas about a range of subject areas to an audience in a variety of ways	<i>Examples: participates in collaborative conversations with diverse partners about grade level topics and texts; distinguishes among, understands, and uses different types of print, digital & multimodal media; communicates using a variety of formats (spoken, written, digital, multimedia); uses appropriate technology tools to communicate learning</i>

HEALTH

	Understands & demonstrates health skills & concepts to make healthy choices	<i>Examples: understands basics of healthy living; uses reliable information to make healthy life choices</i>
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SCIENCE

	Understands & demonstrates science skills & concepts	<i>Examples: uses scientific inquiry to answer questions; describes the limits of models that represent natural phenomena; gives examples of simple machines & shows how they change the input & output of forces & motion; represents the motion of an object's position, direction & speed on a graph; describes what happens to a system when one part changes; gives examples of how humans change environments that benefit or harm living things</i>
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SOCIAL STUDIES

	Understands & demonstrates social studies skills & concepts	<i>Examples: describes the functions of the three branches of government; understands & applies decision making processes to make choices; explains how geographic factors affected land using the colonies/U.S.; interprets the connections between historical events</i>
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ART

	Understands & demonstrates art skills & concepts	<i>Examples: creates, revises, reflects on & displays original 2 & 3 dimensional artwork; describes how color, line, shape, space & texture are used to create artwork; compares & contrasts the social, cultural & historical contexts of artwork</i>
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