


Welcome  
**BASSWOOD**  
**BULLDOGS**  
*Buster*




**5<sup>th</sup> Grade Parent Night**  
**September 15, 2016 5:00-6:30**

## Purpose


The purpose of this meeting is to present an overview of procedures, curriculum, and expectations for your child's fifth grade year.



## Agenda 5:00-5:25




- Introductions
- Routines & Organizational Hints
- Web Resources
- Curriculum Overview
  
- iPad Information (5:30-6:30)




### Retest Requirements


1. Test Corrections
2. Proof of Study
3. Parent Signature
4. Homework Complete



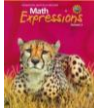

**Complete retest within 1 week of pass-back date!**



## Math




**Math Expressions**





**Student Activity Book**  
 whole group, small group, partners, individual



**Homework & Remembering:**  
 Practice of skill at home



## Reading



- Integrated reading, writing, and Word Work program
- Leveled Reading instruction
- Trimester Fluency Tests
- Expected daily reading

## Importance of Reading Outside of School

Percentile Rank	Minutes of Reading Per Day	Baseline - Words Read Per Year	Plus 10 Minutes - Words Read Per Year	Percent Increase in Word Exposure
98	65	4,358,000	5,028,462	15%
90	21.1	1,823,000	2,686,981	47%
80	14.2	1,146,000	1,953,042	70%
70	9.6	622,000	1,269,917	104%
60	6.5	432,000	1,096,615	154%
50	4.6	282,000	895,043	217%
40	3.2	200,000	825,000	313%
30	1.8	106,000	694,889	556%
20	0.7	21,000	321,000	1429%
10	0.1	8,000		
2	0	0		

Distribution of time spent reading books outside of school, with estimated words read per year and projection of increased words per year if each child's average daily time spent reading were increased by ten minutes. Adapted from Adams (2006), with baseline data from Anderson, Wilson, & Fielding (1986).

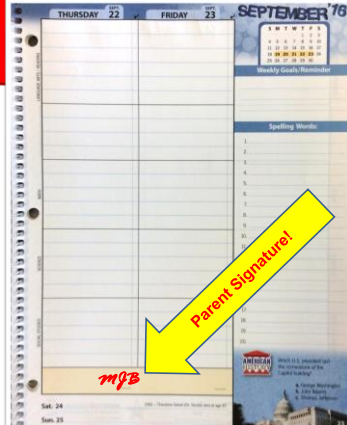
## Planners



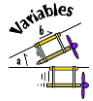
### Planner:

Parent sign daily - communication tool between school and home.

Sign after work is completed and checked.

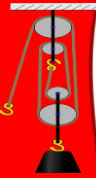


## Science Kits



### Variables

- working with controlled experiments and trying different variables to see how the outcome may be different



### Levers & Pulleys

- experiment with concepts of force and work while investigating simple machines



### Environments

- a study of the relationships between some organisms and their environments

## Health

Safety and Harassment



Bus, Bike, and Pedestrian Safety



Feelings



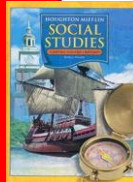
Human Sexuality



## Social Studies

### American History

The study of early civilization (Ice Age) to the Civil War.



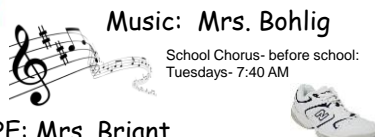
## iPads in 5<sup>th</sup> Grade

- Schoology
- Keynote
- iMovie
- Khan Academy
- Pic Collage
- Time for Kids
- Internet
- Notability
- Kahoot
- Destiny Quest
- Slides
- Google Docs
- Pages
- Dictionary
- Calculator
- Edpuzzle
- Quizlet
- Google Drive



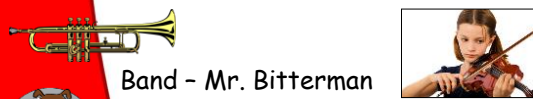

## Music & PE

Music: Mrs. Bohlig  
School Chorus- before school:  
Tuesdays- 7:40 AM




PE: Mrs. Briant  
Please make sure to have shoes for PE class


Band - Mr. Bitterman  
Orchestra - Mr. Krueger

## Organization




- Expandable/Accordion file, & folders
- Planners
- Absences
  - Homework requests after 2 days
- District Policy: Homework will not be sent home in advance of an absence.



## Daily Schedule

Morning:  
Reading/ Language Arts  
Science/Health  
Social Studies  
Music/PE  
12:45 - Lunch & Recess

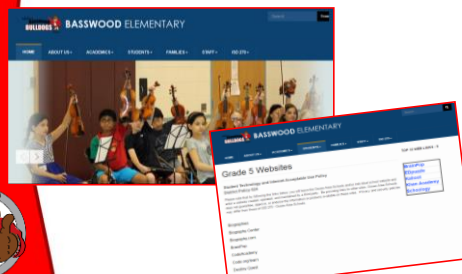

Afternoon:  
Math



## Web Resources


### Links From Our Web Page

- Web Site
- Curriculum Guide

MATHEMATICS	WHAT CAN YOU DO AT HOME TO SUPPORT THEM?
<p><b>NUMBERS AND OPERATIONS</b> Understands and uses numbers to solve problems</p> <ul style="list-style-type: none"> <li>• solves multi-digit problems using addition, subtraction, multiplication and division</li> <li>• solves problems using addition and subtraction of fractions, mixed numbers, and decimals</li> </ul> <p><b>ALGEBRA</b> Uses algebra strategies to solve problems</p> <ul style="list-style-type: none"> <li>• uses patterns, tables, and rules to recognize and show patterns of change</li> <li>• uses the properties of arithmetic to write and solve problems with numbers</li> <li>• interprets and writes equations and inequalities with variables and numbers to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>• explore resources at Think Central                             <ul style="list-style-type: none"> <li>◦ <a href="https://www.k5.thinkcentral.com/ePC/start.do">https://www.k5.thinkcentral.com/ePC/start.do</a></li> <li>◦ you can access this using your Osseo student log-in, ask your child's teacher for assistance</li> </ul> </li> <li>• ask your child explain his or her thought process while working through math homework at home</li> <li>• have your child practice estimating how much money you would save when a discount is applied</li> <li>• have your child find the likelihood of rolling a specific number on a die or drawing a card from a deck</li> <li>• help your child practice multiplication and division facts</li> <li>• have your child help with making modifications to a recipe</li> </ul>

Online 5<sup>th</sup> Grade Curriculum Guide



**Thank you for coming!**



**Ms. Thompson**  
**Mr. Anderson**  
**Ms. Park**  
**Ms. Saugstad**  
**Mr. Wallace**

